Course Name - German I

Instructor - Mrs. Sharon Klein

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Overview

German I is the introduction to the target language. Students will engage in discussion and writing activities in German. In addition, the culture of the German people will be studied.

Goals

Four key areas are addressed in the course:

- Listening
- Speaking
- Reading Writing

Requirements

Each chapter of *Komm Mit!* is organized in this manner:

- Location Opener
- Introduction to the featured German country of the chapter
- Chapter Opener
- Visual Introduction
- Setting the Scene
- Cultural authentic setting
- Building Proficiency Step by Step
- So sagt man das! (This is the way you say it!)
- Wortschatz (Dictionary of terms introduced in the chapter)
- Grammatik (Grammar skills introduced in the chapter)
- Ein wenig Grammatik (Comparisons between English and German) **Evaluation**

Evaluation is given in one of the following formats:

- Short answer
- Multiple choice

- True/False
- Essay
- Matching

Grading Weights

Percentages for each of the following:

- Tests 50% of overall grade (Assessment of entire unit)
- Quizzes 15% of overall grade (Multiple assessments of a unit)
- Homework 20% of overall grade (Daily work assigned in class)
- Writing Journal 15% of overall grade (Writing assignments) Materials
- Three-ring 1" binder
- Divider pages for binder
- USB Thumb Drive
- Pens, pens, Twistables colored pencils
- Loose-leaf college-ruled paper

Milestones

End of the first semester - January 11, 2013

Semester tests will count as 1/5 of the student's semester grade. A review guide is given to students to prepare for the test.

Eligibility

A student's grade is reviewed every two weeks. If the student is found ineligible, he will attend the "Opportunity for Success" study hall for the entire two week eligibility period.

Late Work

Students will attend the "Opportunity for Success" study hall when the assigned work is not completed. Students will have one study hall to complete the work. The letter grade on the late assignment is deducted one letter grade.

My Educational Philosophy

"School is a serious place. You go to school to study, work, and producejust like in an adult workplace. School is where you go to learn skills that help make you a productive citizen and grow to your fullest potential as a human being." ---Harry Wong

The above statement is my educational philosophy. I take my role as an instructor very seriously, and I expect nothing less from you as a student. I am preparing you for the world that awaits you whether that is college, military service, or the workplace. The skills and knowledge I am instilling in your will serve you well for the rest of your life. I also enjoy my profession and do know that laughter and humor are healthy components for a balanced life; however, the skill is to know when one is more appropriate than the other is. I look forward to an engaging and productive year in this course.

Mrs. Sharon Klein