

Spanish II – Mr. Fritz

- Objectives

- The objective of any language class is to advance the student's verbal, grammatical, listening and overall knowledge of the chosen language of study.
- I cannot determine how far students will explore Spanish in this class due to differing levels of knowledge. However, the following is a tentative schedule of study for the year:
 - Review from Spanish I
 - Pronouns
 - Preterite Tense
 - Imperfect Tense
 - Future Tense
 - Conditional Tense
 - Perfect Tenses
 - Extensive and Diverse vocabulary
 - Don Quixote novel
 - Collaborative PowerPoint (cultural)
 - Weekly Listening Labs
 - Weekly Quizzes

- Teaching Methods

- As a language teacher, it's advised to use a variety of methods in which to demonstrate the language. Subsequently, my curriculum is constantly changing, but the following methods have become a standard:
 - Verb Tense/Grammar Worksheets
 - Jig Saw/Conversational Worksheets
 - Cue Cards
 - Quia Games/Quizzes (online)
 - Podcasts (online)
 - Translations (textbook)

- Blogging
 - Collaborative PowerPoints (cultural)
 - Novels (cultural)
- Grading Scale
 - The grading scale at New England Public High School is:
 - 92 – 100 = A
 - 82 – 91 = B
 - 72 – 81 = C
 - 62 – 71 = D
 - Below a 62 = F
 - However, I prefer to use the electronic grade books of individual schools and their default grading scale
- Materials
 - Students will need a folder and a notebook
 - Everything else will be sent via mail and through the teacher's wiki

Most Important:

Language is an art, not a science. In order to succeed, you must be and remain patient and positive.